



**Grange Technology  
College  
Year 10 Options  
Booklet 2010**



**New Building 2011**

## **Important Decisions**

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This booklet will help you to decide what subjects to do for the next two years.

You are leaving Key Stage 3 and starting on Key Stage 4 courses which lead to GCSE and vocational qualifications.

The booklet will inform you about what you **must** study as part of the National Curriculum and give you information about other courses you can choose to study at Grange.

It will help you to make sensible and valuable option choices

### **READ IT ALL CAREFULLY!**

1. You need to think about:

- Your skills and abilities - what you are best at.
- What you like doing
- Your thoughts about possible careers

2. We expect:

At the end of KS4 all students will have up to:

- 10 GCSEs and either a BTEC Diploma (worth 4 GCSEs) or a BTEC Certificate/Award (worth either 1 or 2 GCSEs each)

**Or**

- 12 GCSEs

**Or**

- A specialized diploma or a young apprenticeship qualification and core GCSEs

3. Explore the Pathways and choose the one that suits you the best and maximizes your potential.

*Take advice from your parents and older pupils whom you trust. Your teachers will be able to tell you more about the various courses. You will be studying this booklet in PSHCE lessons, so ask your teacher for help with anything you don't understand.*

*Your tutor is vital. In school it is your tutor who knows you and your abilities best. They must agree your choices with you making sure that you select courses in which you are likely to be happy and successful.*

You and your parents/carers are strongly recommended to attend the **Key Stage 4 Options Evening on Wednesday the 3rd February 2010.**

This will enable you to find out more details of all the subjects on offer in the option blocks.

You will then make your option choices in the company of your parents/carers, on the **Review and Target Setting Day on Tuesday 9th February 2010**

## Specialised Diplomas 14-16 @ Grange Technology College

### What is the Specialised Diploma?

It is a new qualification that you can study at school or college. There are up to 13 subjects to choose from in September 2010.

It is different from GCSE's and A levels because:

- \* You'll get practical experience
- \* You learn in the classroom and at work
- \* You'll find out about an area of work you are interested in

The Diploma courses have more guided learner hours than a GCSE and takes 1 and half days of your timetable.

The Diploma offers students a 2-year focused and specialised course that combines practical application, work related learning and the development of skills and **understanding in a specialised area.**

### How is it assessed?

The Diploma has 3 main Assessed parts:

Students follow a course that has 7 Units of work. Each Unit is assessed.

Students have to pass Functional skills exams in Maths, English and ICT as part of their Diploma.

Students are assessed on their Personal, Learning and Thinking skills as part of the Diploma.

If you complete and pass all the units the Diploma is worth the equivalent of 7 GCSE A\*- C at Level 2 or 5 GCSE D-G at L1.

### What Specialised Diploma courses are there in Bradford for 14 year olds?

Across Bradford students have access to 13 different Diploma courses through Bradford4learning, These are offered through a consortium of schools and colleges working together with a lead institution. They are delivered at different centres and students have to travel to these and will be working off the school site for 1 and half days each week depending on the Diploma course they choose.

The Specialised Diploma Courses available from 2010 are as follows:

Diploma Title	Lead Institution
Creative and Media	Dixons City Academy
Construction and the Built Environment	Bradford College
Information Technology	Titus Salt
Engineering	Oakbank
Manufacturing and Product Design	Dixons City Academy
Hospitality	Bradford College
Hair and Beauty	Bradford College
Environment and land Based	Shipley College
Society, Health and Development	Belle Vue Girls"
Business, Administration and Finance	Laisterdyke
Sport and Active Leisure	Thornton
Public Services	Bradford College
Retail Business	Laisterdyke

**Where can I find more information?**

[www.bradford4learning.com](http://www.bradford4learning.com)

[www.manufacturingdiploma.co.uk](http://www.manufacturingdiploma.co.uk)

[www.qcda.gov.uk/diploma](http://www.qcda.gov.uk/diploma)

**What progression routes are there?**

When you complete your Diploma, you can stay at school or college and do another course – for example the level 3 diploma, A levels or an NVQ or go on to university, take an Apprenticeship or go into a job with training.

**Who should I contact?**

**See Mrs Wike for further details.**

## Choosing a Design Technology Course

You have to choose one course in Design Technology at KS4 as part of our Technology Status at Grange.

You have the choice for 2010 of:

- AQA GCSE Product Design = 1 GCSE A\*-G
- Edexcel BTEC L2 Short Course Graphics = 3 GCSEs at B grade
- Educel BTEC L2 Short Course Textiles = 3 GCSEs at B grade

**The BTEC courses** have 300 Guided Learner Hours.

This means you will have 5 hours of this subject on your timetable every week.

**The GCSE course** is 2.5 hours each week.

Look at the following pages in the booklet and the descriptions of the courses.

Consider:

Which one will I enjoy and achieve my potential in?

### Remember

These are all 2 year courses.

Choose what you would like to do, but remember the BTEC courses have limited places.

You will be required to make a first choice and a reserve choice and indicate these on the option sheet below.

### My choice for Design Technology 2010 is:

(Tick your choice and write R for the reserve)

**AQA GCSE Product Design**

**Edexcel BTEC Graphics**

**Edexcel BTEC Textiles**

### What is AQA Product Design GCSE?

Product Design is a subject that combines design and making with the study of manufacturing. You will learn to understand the way that products are made and manufactured and how they impact on our everyday lives.

We are all consumers of products from across a range of materials – food and textiles, plastic, wood and metal. New materials are continually being developed.

Product Design looks at how the designer develops and models ideas into concepts or prototypes which can then be manufactured.

It builds on your experience at KS3 and also includes Computer Aided Design and Computer Aided Manufacture. Laser cutting and designing programmes Tech Soft 2D and Illustrator are used for the packaging and product manufacture.

Product Design includes the analysis of iconic products such as the iPod, Dyson Vacuum cleaner and the smart car and how Design is able to meet particular needs in society and improve the quality of our lives.

This is a GCSE that is academically and creatively challenging – you will have to work hard on your Design and Make Controlled Assignment and sit a 2 hr written Exam.

### What will I learn about?

- Design Evolution - why have products changed over time?
- Green Products and Design for Sustainability
- Designing ideas and how to present and annotate them
- Product Development and modeling
- Package design and manufacture
- Materials, components and manufacturing methods
- How to create a design portfolio responding to a brief
- How to make my own design as a product prototype

### How will I be assessed?

The Product Design course is assessed through 2 Units at the end of Year 11

Unit 1: Written Exam paper – 2 hrs single tier paper with a pre release section- 40%

Unit 2: Designing and making practice - (portfolio and product) 45 hrs supervised time -60%

### What do I need to succeed on this course?

- A positive attitude –ambition and desire to achieve the best you are capable of
- Enthusiasm for learning new skills in manufacturing and CAD CAM as well as designing
- Apply your skills from other subjects- skills in Maths, Science and English and ICT all contribute to Product Design

- Develop your independent learning skills – be prepared to work at home and after school to make your idea into a great product

**Which teacher do I talk to?** Mrs S Wike

## What is Edexcel BTEC L2 Graphic Short Course?

This vocational design course is ideal for creative and artistic students who have an interest or want to develop skills in the design industry as a graphic designer, illustrator, web designer, package designer, product designer, animator or game designer.

If you are imaginative and want to develop your skills in the art of communication using text, images and layout then Graphic Design is the course for you.

### What will I learn about?

- You will explore ways of making images and using text- using hand techniques and CAD
- How to research and collect information to develop a design brief for a client
- Designing logos, fonts, posters, and magazine covers.
- Packaging and advertising campaigns
- How to investigate the work of designers and their graphical techniques
- How to keep a sketch book as a record of your design ideas and development
- Presenting your ideas to a client and creating presentation boards or interactive displays

### How will I be assessed?

This is 100 % coursework assessed.

To achieve a pass you must complete and meet the criteria for 5 Units of work - these will be completed over the two year course. Each Unit is 60 hrs of work.

You will study 3 Units in Year 10 and 2 Units in Year 11 from the following titles;

Unit 1: Graphic Materials, Techniques and Processes	Unit 7: Technical Drawing Skills
Unit 2: Graphic Drawing Skills	Unit 8: Computers in Graphic Design
Unit 3: Graphic Ideas and Concepts	Unit 9; Printmaking in Graphic Design
Unit 4: Develop Visual Language	Unit 10: Advertising in Graphic Design
Unit 5; Typography in Graphic Design	Unit 11: Graphics package
Unit 6: Graphics Project	

**What do I need to succeed on this course?**

This is a vocational Design course and you will need to be interested and want to develop skills in Art and Design and Design Technology. To be a successful designer you need to be creative, self motivated, enjoy drawing and mark making in many materials from pencil to pixel. You should be interested in communication and the visual world and be keen to learn more about Graphics.

**Which teacher do I talk to?** Mrs S Wike.

## What is Edexcel Btec L2 Textiles short course?

This is a vocational design course, which is for creative and artistic students who enjoy making patterns and manipulating surfaces of textiles and mixed media.

You will be interested in a career in the textile industry as a fashion designer, accessory designer, surface pattern interior designer or sportswear and technical fabric designer.

If you are imaginative and want to develop your skills in the use of pattern, colour, texture, machine manipulation and printing of fabrics, developing 2D and 3D skills to produce your designs then BTEC Textiles is the course for you.

### What will I learn about?

This course will allow you to be a textile designer using materials, ideas and processes in an exciting and creative ways.

- Explore and experiment with a variety of materials, ideas and ways of creating textile surfaces and products using hand and ICT techniques
- Use a variety of construction techniques, felt making and sculpture, appliqué and embellishment
- Research the work of textile designers and their use of materials and techniques
- Develop a sketch book of ideas and experimentation
- Make presentation boards and A2 mount boards for Clients
- Learn how to respond to Design Briefs
- Look at commercial textile design, screen printing and sublimation printing

### How will I be assessed?

The Edexcel Level 2 BTEC in Textiles is a 300 hour qualification comprising of 5 units of 60 hours each. To achieve the Diploma qualification all 5 Units must be completed and pass the assessment criteria. The 5 Units will be chosen from the following 11.

<b>Unit 1 2D and 3D Communication</b>	<b>Unit 6 Machine Techniques</b>
<b>Unit 2 Materials, Techniques and Processes</b>	<b>Unit 7 Fabric manipulation</b>
<b>Unit 3 Printmaking</b>	<b>Unit 8 Vocational Contexts</b>
<b>Unit 4 Creative Stitch</b>	<b>Unit 9 2D and 3D Textiles</b>
<b>Unit 5 Constructed Textiles</b>	<b>Unit 10 Developing Surface Pattern</b>

**What do I need to succeed on this course?**

This is a Vocational Design course and you need to be interested in and skilled in Art and Design and Textiles. You must be prepared to work creatively and in your own time to complete your ideas, and be able to work with flair and imagination to produce textiles that are exciting and commercial.

**Which teacher do I talk to?** Mrs S Wike

## Vocational Subjects Available in Year 10

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Vocational means that courses are related to the world of work. You will concentrate on one subject and you will be assessed in different ways.

To pass a vocational course you have to study and pass units (or modules).

You will produce coursework throughout the two year course, which will be continuously assessed. Some pieces of the work are set by an examination body and some are set by the college.

Students have to collect all their work together throughout the course and create a file or portfolio of evidence.

Students studying IT have to collect their work together in an e-portfolio on the computer.

To be successful students have to be able **to work in an organised way**.

We are offering you a choice from a wide range of vocational subjects. Read the following pages carefully to decide which area of study is best for you. Remember, these courses could give you up to four A\* grades if you do well in them. They will develop new skills in ways of working which complement your GCSE studies. More and more students are gaining entries to university via a **mixed** GCSE/Vocational route in KS4. This can be a very sensible choice.

We will look very carefully at your National Curriculum Levels to decide which level of course is suitable for you. **The final decision about whether you will study at Level 1 or Level 2 in Year 10 will depend on your Key Stage 3 results.**

You may choose one Vocational Course from:

- BTEC First Diploma in Art and Design
- BTEC First in Business
- BTEC First Diploma in Health and Social Care
- BTEC First Diploma in Sports Science
- BTEC First Diploma in Performing Arts
- BTEC First Diploma in Music
- BTEC First Diploma for Information and Communication Technology Practitioners

## Vocational Courses

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### **BTEC First Diploma in Art and Design**

Are you a creative person who would like to be at the forefront of British Art and Design?

Do you have good drawing and painting skills and an interest in the work of Artists, Designers and crafts people?

Then Art and Design at Grange may be the course for you.

#### **What will I learn about?**

You will

- Investigate a range of areas within the Art and Design Industry for example Textiles, Printing, Ceramics, Drawing, Painting, Graphics and Desk Top Publishing.
- Develop knowledge, understanding and skills required for future employment in Art and Design through research and working with Artists in Residence.
- Investigate ethical, social and moral considerations when producing artwork.
- Use imaginative and critical thinking in the development of their work.

#### **How will I be assessed?**

6 units assessed through coursework

#### **What do I need to succeed on this course?**

- An interest in the vocational area of Art and Design
- Ability to work in an organised manner
- Ability to meet deadlines

#### **Which teacher do I talk to?**

Mrs. P Mills: Subject Leader Art

## **BTEC First Diploma in Business (Level 2)**

This course takes 2 full yrs to complete in Yr's 10 and 11. It is equivalent to 4 GCSE's grades A-C. The course covers all areas of Business and can be used as a foundation to employment or as a progression to the BTEC National Courses.

### **What will I learn about?**

The Certificate consists of 3 units and the Diploma 6 units. You will be studying topics such as:

- Exploring Business Purposes
- Developing Customer Relations
- Investigating Financial Control
- People in Organisations
- Providing Business and Admin. Support
- Personal Selling

### **How will I be assessed?**

All units will be assessed internally

### **What do I need to succeed on this course?**

- An interest in the vocational area of Business
- A good standard of literacy and numeracy
- Ability to work in an organised manner and meet deadlines

### **Which teacher do I talk to?**

Mrs. K Pipe: Subject Leader, Business

## **BTEC First Diploma in Health and Social Care (Level 2)**

Would you like to work with people?

Maybe this is for you! We work closely with you to achieve your highest results!

This two year course is equivalent to 4 GCSEs and is 100% coursework assessed.

### **What will I learn about?**

You will be given tasks to complete so that you produce evidence for 6 units. These will include posters, PowerPoint presentations and creative activities as well as written work. You will cover:

- How people communicate. What your rights are.
- What people need to be healthy and happy. How to plan to improve health.
- How people develop and change through their lives.
- How to use creative activities with different age groups of people.
- How care services are organised. Different jobs in care.
- How diet affects health.

### **How will I be assessed?**

You will be given tasks so that you produce evidence for 6 units. This will include posters, Power Point presentations and creative activities as well as written work.

### **What do I need to succeed on this course?**

- You need to be honest and trustworthy as you will be doing some work in a care setting
- Have an interest in people and an ability to cooperate with different types of people
- Ability to work in an organised manner and meet deadlines

### **Which teacher do I talk to?**

Mrs. D Beck: Subject Leader, Health and Social Care, Room 115

## **BTEC First Diploma in Sport (Level 2)**

This course allows you to study many sporting topics and demonstrates how you would use the knowledge gained in a range of sports based careers

If you enjoy sports why not use your enthusiasm and knowledge to gain a qualification!!!

### **What will I learn about?**

- How to prepare for sport correctly
- Why health and safety in sport is so important
- How the sports industry is structured and functions
- The techniques, rules and roles of officials in a range of sports
- How the body works to perform sport to a high standard
- How to lead and coach sport to others

### **How will I be assessed?**

100% coursework

### **What do I need to succeed on this course?**

- An interest in sport and leisure
- Ability to hand coursework in on time

### **Which teacher do I talk to?**

Mr. G. Senior: Subject Leader Physical Education

## **BTEC First Diploma in Performing Arts (Level 2)**

### **What will I learn about?**

Students will complete two core units:

- The Performing Arts Production Process
- The Performing Arts Business

and three additional units from the following:

- Understanding drama
- Performing Scripted Plays
- Acting
- Devising Plays

### **How will I be assessed?**

Units are assessed using a range of methods including observation of practical work

### **What do I need to succeed on this course?**

- Suitable for all candidates with an interest in performing and organising drama
- An interest in the business and organisational aspects of theatre and the entertainment industry
- There is a strong emphasis on the ability to act and organise dramatic productions

### **Which teacher do I talk to?**

Mr. D. McKay Subject Leader: Drama

## **BTEC First Diploma in Music (Level 2)**

This course builds on work done in years 7, 8, and 9. Pupils develop their practical music skills and learn to compose their own songs and pieces of music using computers and live performances.

### **What will I learn about?**

Composition, performing, storing and marketing of own music.

Study of chosen instrument with specialist teacher.

Study of music technology

Study of music from different cultures and times.

Study of professional opportunities within the music industry

Visits to see and learn from professional performances.

Working as part of a team on an extended and challenging project.

### **How will I be assessed?**

Units are assessed using a range of methods including observation of practical work.

### **What do I need to succeed on this course?**

An interest in

- Listening to music and saying why you like it or dislike it.
- Learning to play your favourite instrument over 2 years.
- Recording your best performance for assessment.

### **Which teacher do I talk to?**

Mrs J Faichney: Subject leader, Music

## **BTEC First Diploma for ICT Practitioners (Level 2)**

BTEC qualifications are designed to provide specialist work-related qualifications. The BTEC First Diploma for ICT Practitioners will equip you with the understanding, skills and knowledge needed as a preparation for entering employment in the ICT sector or moving onto further studies.

### **What will I learn about?**

You will study 6 units which focus on using computers for presentation, storing and manipulating data plus learning more about the technical side of computers. These will include using ICT to Present Information, an Introduction to Computer Systems, ICT Graphics, Website Development, Customising Software Application, Database and Spreadsheet Software.

### **How will I be assessed?**

The course is 100% coursework assessed.

You will produce a portfolio of work for each unit.

These are assessed both in school and by the awarding bodies.

### **What do I need to succeed on this course?**

- An interest in extending the skills developed at Key Stage 3
- An interest in learning more about the application of ICT in the world of work.
- Good organisation skills
- Ability to manage time effectively.
- A standard of literacy and numeracy which allows you to access a level 2 course.

### **Which teacher do I talk to?**

Mrs. J Morrell: Subject Leader, ICT

## GCSE Option Choices

By choosing up to three GCSEs from the subjects on offer you can continue to study the subjects you already enjoy in greater depth, or choose a subject you have not studied before but have an interest in.

If you choose two GCSE courses you cannot then choose a Vocational Course.

After reading the GCSE course descriptions you may choose up to three GCSE subjects from:

- Art & Design
- Drama
- French
- Geography
- History
- ICT
- Music
- PE
- Sociology
- Urdu
- Vocational Business

## **Art and Design GCSE**

Are you a creative person who enjoys the practical side of Art and Design?

Do you have good drawing and painting skills and an interest in the work of Artist, Designers and crafts people?

Then Art and Design at Grange may be the course for you.

### **What will I learn about?**

A range of skills are developed. These include imaginative, communicative, critical, investigative, analytical and technical in relation to at least two of the following areas:

- Drawing, painting and print making: relief, intaglio, screen processes
- Mixed media, including collage and assemblage
- Textiles, Batik, tie dye
- Photography

### **How will I be assessed?**

There is one coursework assignment and one externally set task.

### **What do I need to succeed on this course?**

Students are expected to have competent drawing skills, the ability to be creative and have original ideas.

The ability to work independently.

### **Which teacher do I talk to?**

Mrs. P Mills: Subject Leader, Art

## **Drama GCSE**

This course offers students the opportunity to develop the practical skills in creating, developing and evaluating drama learned in KS3

### **What will I learn about?**

- Develop knowledge of, and ability to apply, a wide range of drama techniques, strategies and elements (music, lighting, props, costume etc).
- Opportunities to see live performances and participate in workshops run by professional actors and directors.
- Mini projects, text and improvisation based, leading to performances for a variety of audiences

### **How will I be assessed?**

You will be assessed on 3 units:

- 2 units assessed through coursework (practical and written) on improvised and text-based drama (60%).
- 1 unit assessed through a performance marked by an external examiner.

### **What do I need to succeed on this course?**

- Ability to work with others in a wide range of challenging situations.
- An interest in acting, drama and problem solving activities.
- Good literacy skills (a substantial amount of reading and writing is required).
- The ability to communicate confidently and effectively, think quickly and solve problems enthusiastically.

### **Which teacher do I talk to?**

Mr D McKay: Subject Leader

The main aim is for you to develop the ability to use French effectively for the purposes of practical communication. All students are encouraged to study a foreign language. As well as vocational opportunities, the study of another language can increase ones understanding of language in general and help one to understand different cultures and societies.

### **What will I learn about?**

You will learn basic speaking, listening, reading and writing skills.

The course is practical and covers those situations likely to be encountered in everyday life - accommodation, travel, work, pastimes, shopping, ordering food, illness – as well as being able to talk about yourself and your family and your friends.

### **How will I be assessed?**

The examination will be in two parts:

- Speaking, listening and reading will be examined throughout Years 10 and 11.
- Writing will be examined under controlled assessed conditions in class over the 2 years.

### **What do I need to succeed on this course?**

- An interest in finding out about and experiencing another culture
- A good standard of literacy and numeracy
- Ability to work in an organised manner
- Ability to meet deadlines

### **Which teacher do I talk to?**

Mrs. I Arnett: Subject Leader, Languages

## Geography GCSE

You will tackle world issues by asking questions and finding answers. We report, analyse and explain our environmental responsibilities. We look at commerce, trade and industry. We explain global interdependence, cultural understanding and tolerance.

### What will I learn about?

1. Water
2. Climate change
3. Living in an Active Zone
4. Changing Populations
5. Interdependence
6. Development

### Options

1. Changing coastlines
2. Weather and Climate
3. Tourism

### How will I be assessed?

1. Two examinations. Human and Physical (including OS map work)
2. A Controlled Assessment on a chosen topic which will involve Fieldwork trips and follow up class work (25% of the marks)

### What do I need to succeed on this course?

- A curiosity about the world around you, a concern and "interest" in our planet.
- A general knowledge from the news, from reading and from asking adults about their experiences
- An enthusiasm to study in a variety of different ways
- As Geography is linked to the Science Curriculum interest in Science would be advantageous.

### Which teacher do I talk to?

Mr. P Slade: Subject Leader, Geography

Miss E Smith, Teacher of Geography

## History GCSE

What do holes in skulls, gladiators, chilli peppers, blood, guts, gore, and bombs from the First World War have in common? Who were the real cowboys and Indians??

GCSE history allows you to find out the answers to these questions and much more! It also develops key skills such as thinking critically, debating, and producing extended pieces of writing - all of which will help you in your other GCSE subjects. What are you waiting for? Pick history!

### **What will I learn about?**

- Medicine through Time – the development of medicine and health care through time.
- Undercliffe Cemetery – what it tells us about the history of Bradford.
- The American West – clashes of culture between the plains Indians and white Settlers.

### **How will I be assessed?**

There are:

- 2 examinations: one of which is a source-based paper.
- 1 piece of assessed coursework (worth 25% of your final grade).

### **What do I need to succeed on this course?**

- Enjoyment of History throughout Key Stage 3
- Strong reading and writing skills
- An ability to work hard and achieve well

### **Which teacher do I talk to?**

Mr T Roberts, Director of Area, in the first instance

## ICT GCSE

This GCSE is relevant and interesting to anyone living in the digital world.

It introduces you to new technologies and will teach you how to use software and devices efficiently and safely. It is for all abilities and an excellent course to prepare those interested in A level ICT.

### **What will I learn about?**

You will study 2 units. In one you will learn about current and new digital technologies such as mobile phones, wireless, blogs and social networking. You will learn about their use in leisure, shopping, money management to name but a few.

The other unit is very practical. You will develop your ICT skills and use them in different everyday contexts.

### **How will I be assessed?**

Examination 40% - this includes a variety of question styles from multiple choice to essay.

Controlled assessment 60% - this consists of a practical task done independently in class over a number of weeks.

### **What do I need to succeed on this course?**

- An interest in the digital world of today
- An interest in applying ICT skills to produce solutions in a variety of situations
- Ability to manage time effectively
- Good organisational skills

### **Which teacher do I talk to?**

Mrs J Morrell, Subject Leader ICT

## Music GCSE

This course builds on work done in years 7, 8 and 9.

Pupils develop their practical music skills and learn to compose their own songs and pieces of music using the computer and live performances.

### What will I learn about?

- An exciting mix of old and new music including Pop styles and Film music.
- Working on specialist software to produce high quality music notation.
- Instrumental lessons with professional visiting teachers: pupils select from drum kit, keyboards, guitars or recorders.
- Composition of pupils own original music in various styles studied throughout the course.

### How will I be assessed?

Shared equally between written examination, composition and instrumental, performance.

### What do I need to succeed on this course?

An interest in

- Listening to music and saying why you like it or dislike it.
- Learning to play your favourite instrument over 2 years.
- Recording your best performance for assessment.

### Which teacher do I talk to?

Mrs. J Faichney: Subject Leader, Music

## PE GCSE

This two year course allows you to demonstrate and improve your practical skills in a range of different sports, whilst also allowing you to develop your knowledge of the theory behind how to become successful in sport.

If you enjoy sports why not use your skill, enthusiasm or knowledge to gain a qualification!

### **What will I learn about?**

You will learn the various techniques and skills to play, lead and officiate in a range of sports. You will analyse the performance of yourself and others, whilst also developing your knowledge of the effects of exercise and how to train and look after the body to improve sporting performance..

- The theory aspect of the course will include anatomy and physiology, principles of exercise and training and safety aspects and risk assessments.
- Students must be able to analyse one activity in depth and produce a personal exercise plan for it.

### **How will I be assessed?**

60% is practically based – Taking part in sport and showing your knowledge

40% will be assessed through a 1 hour 45 min exam at the end of year 11

### **What do I need to succeed on this course?**

- An interest in sport and physical activity
- A reasonable standard of literacy and numeracy
- A positive attitude and to be enthusiastic about fitness and sport

### **How will I be assessed?**

25% practical course work, 25% practical exam, 40% theory exam, 10% ability to analyse performance

### **Which teacher do I talk to?**

Mr. Senior: Subject Leader, Physical Education

## Sociology GCSE

### What will I learn about?

You will investigate what sociology actually IS, and how it's relevant to everyday life.

During the GCSE course you will cover 6 areas of sociology; these will include

- the family
- education
- crime
- the media
- research methods
- politics

### How will I be assessed?

You will sit 2 examinations (50% of total marks each)

### What do I need to succeed on this course?

- An interest in the world around you and how it works.
- Very good English and Maths skills.
- Ability to work in an organised manner and to meet deadlines.
- An ability to understand complicated ideas and to think about familiar things in new ways.

### Which teacher do I talk to?

Mr. S. Ellinson: Subject Leader, Social Sciences

## Urdu GCSE

The main aim is for you to develop the ability to use Urdu effectively for the purposes of practical communication. All students are encouraged to study a foreign language. As well as vocational opportunities, the study of another language can increase ones understanding of language in general and help one to understand different cultures and societies.

### **What will I learn about?**

You will learn basic speaking, listening, reading and writing skills.

The course is practical and covers those situations likely to be encountered in everyday life - accommodation, travel, work, pastimes, shopping, ordering food, illness – as well as being able to talk about yourself and your family and your friends.

### **How will I be assessed?**

The examination will be in two parts:

- Speaking, listening and reading will be examined through Years 10 and 11.
- Writing will be examined under controlled assessed conditions in class over the 2 years.

### **What do I need to succeed on this course?**

- An interest in finding out about and experiencing another culture
- A good standard of literacy and numeracy
- Ability to work in an organised manner
- Ability to meet deadlines

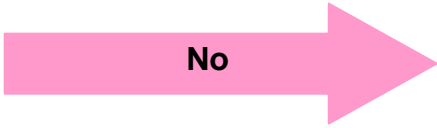
### **Which teacher do I talk to?**

Mrs. I Arnett: Subject Leader, Languages

# Year 10 Options

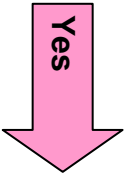
**VOCATIONAL COURSES**  
Choose one from  
BTEC Business  
BTEC ICT  
BTEC Art  
BTEC Health and Social Care  
BTEC Sport  
Young Apprenticeship  
Specialised Diploma  
Other FL compliant qualification

Choose two from:-  
GCSE Geography  
GCSE History  
GCSE Sociology  
GCSE Art  
GCSE French  
GCSE Urdu  
GCSE Drama  
GCSE PE  
GCSE ICT  
GCSE Music  
Vocational Business



Choose one from BTEC Graphics or Textiles

Choose one from BTEC Graphics or Textiles

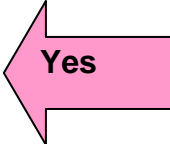
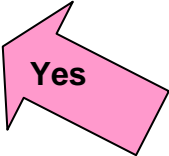


You have completed your Options choices

Choose Product Design and one from:-not one you have already chosen  
GCSE Geography  
GCSE History  
GCSE Sociology  
GCSE Art  
GCSE French  
GCSE Urdu  
GCSE Drama  
GCSE PE  
GCSE ICT  
GCSE Music  
Vocational Business

You have completed your Options choices

Choose Product Design and one from:-not one you have already chosen  
GCSE Geography  
GCSE History  
GCSE Sociology  
GCSE Art  
GCSE French  
GCSE Urdu  
GCSE Drama  
GCSE PE  
GCSE ICT  
GCSE Music  
Vocational Business



# Year 10 Options Form 2010 -2010

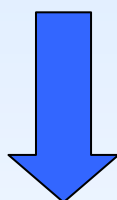
Name  Tutor Group  Admin No

Choose one from these vocational courses	
BTEC Business	
BTEC ICT	
BTEC Art	
BTEC Health and Social	
BTEC Sport	
Young Apprentice	
Specialised Diploma	
FL compliant courses	

OR

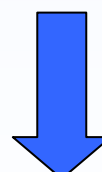
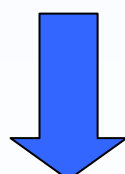


Choose two from these GCSE courses	
GCSE Geography	
GCSE History	
GCSE Sociology	
GCSE Art	
GCSE French	
GCSE Urdu	
GCSE PE	
GCSE ICT	
GCSE Music	
GCSE Vocational Business	



Choose one of these Technology Options	
BTEC Graphics	
BTEC Textiles	
GCSE Product Design	

Choose one of these Technology Options	
BTEC Graphics	
BTEC Textiles	
GCSE Product Design	



**If you chose Product Design now choose one of these**

**If you chose Product Design now choose one of these**

GCSEs	
GCSE Geography	
GCSE History	
GCSE Sociology	
GCSE Art	
GCSE French	
GCSE Urdu	
GCSE PE	
GCSE ICT	
GCSE Music	
GCSE Vocational Business	

GCSEs	
GCSE Geography	
GCSE History	
GCSE Sociology	
GCSE Art	
GCSE French	
GCSE Urdu	
GCSE PE	
GCSE ICT	
GCSE Music	
GCSE Vocational Business	

Remember you must indicate First choices and reserve choices.  
 Vocational courses are double awards as are BTEC Graphics and Textiles.  
 In total you are choosing the equivalent of four courses.

Signed Student \_\_\_\_\_ Signed Parent

\_\_\_\_\_ Signed Tutor

\_\_\_\_\_ Date \_\_\_\_\_